

ENVS 435: ENVIRONMENTAL JUSTICE

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office hours: online by appointment

WHAT?

In this class we will consider how environmental conditions produce and are in-turn shaped by social inequality. The course is interdisciplinary with a focus on the environmental social sciences (sociology, geography, political science, law) and on the environmental humanities (philosophy, literature, history). Students will learn the basic history of, and theories / methods applied to Environmental Justice.

COURSE MATERIALS

Play TBD

Readings and videos all posted on Canvas

BRING READINGS TO CLASS (tablet, laptop, or printed copies. NO PHONE READING)

We use Canvas and the UO Library system extensively, so be sure to be familiar with how these websites work.

The UO Student Conduct Code defines academic misconduct. Students are prohibited from committing or attempting

ACADEMIC HONESTY

to commit any act that constitutes academic misconduct. For example: students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at www.libweb.uoregon.edu/guides/plagiarism/students.

Academic misconduct will be met with disciplinary action (the usual punishment is an "F" for the course).

Sexual Violence Prevention and Education

<http://asap.uoregon.edu/>

SOME IMPORTANT UNIVERSITY RESOURCES

Center for Multicultural Academic Excellence

<http://cmae.uoregon.edu/>

Multicultural Center

<http://pages.uoregon.edu/mcc/>

Women's Center

<http://pages.uoregon.edu/women/>

Teaching and Learning Center

<http://tlc.uoregon.edu/>

Accessible Education Center

<http://aec.uoregon.edu/>

Men's Center

<http://pages.uoregon.edu/uomc/>

UO OUT

<http://lgbt.uoregon.edu/Home.aspx>



TENTATIVE SCHEDULE OF EVENTS

WEEK ONE - Tuesday

LECTURE and DISCUSSION: Environmental Inequality

MINI LAB: Who are you? What do you want? What do you know

WEEK ONE - Thursday

DUE: Read Taylor and Read Toxic Wastes and Race

LECTURE: Environmental Racism and the History of EJ

DISCUSSION: Taylor reading and ENVS/ENVCSCI

LAB ONE: Topic selection and Web of Science

WEEK TWO – Tuesday

DUE: Schlossberg and EJ & Sustainability

SEMINAR: Schlossberg and Ageyman

LAB: Finalizing Lab 1

WEEK TWO – Thursday

DUE: Mennis

LAB TWO: Mapping with EJ Screen Mini Project

WEEK THREE – Tuesday

DUE: Differential Vulnerabilities & Gender Justice / Climate Justice

LECTURE: Risk and Disaster

SEMINAR: Differential Vulnerabilities & Gender Justice / Climate Justice

WEEK THREE – Thursday

DUE: Climate Refugees or Migrants

LAB THREE: Content Analysis Intro and Mini Project

WEEK FOUR – Tuesday

DUE: Why We Gather & Breaking the Chains

LECTURE: Food and Water Justice

FILM: Bananaland

WEEK FOUR – Thursday

DUE: Sheppard & Brown

LAB FOUR: Food Mapping Mini-project

WEEK FIVE – Tuesday

DUE: Prince and First ½ of the Play Start

DISCUSS: Play and Prince

LAB FIVE: Self-Directed Study Group Meeting

WEEK FIVE – Thursday

DUE: Finish play and Complete Solo Annotated Bibliography

LAB FIVE: Self-Directed Study Group Meeting

WEEK SIX – Tuesday

DUE: Hooks and Smith, Slow Violence, LIT REVIEW

FILM: Semper Fi

WEEK SIX – Thursday

DUE: Critical EJ

SEMINAR: Critical EJ and Militarism

LAB SIX: Decolonial and critical approaches to your research

WEEK SEVEN – Tuesday

DUE: Readings for Group 1

Group 1 Seminar & Activity

WEEK SEVEN – Thursday

DUE: Readings for Group 2

Group 2 Seminar & Activity

WEEK EIGHT – Tuesday

DUE: Readings for Group 3

Group 3 Seminar & Activity

WEEK EIGHT – Thursday

DUE: Readings for Group 4

Group 4 Seminar & Activity

WEEK NINE – Tuesday

DUE: Readings for Group 5

Group 5 Seminar & Activity

WEEK NINE – Thursday

VACAY

WEEK TEN – Tuesday

DUE: Readings for Group 6

Group 6 Seminar & Activity

WEEK TEN – Thursday

DUE: Draft Proposal 2 copies

Workshopping Proposals

Mini-final review

GRADE BREAKDOWN

LABS = 300 points

There are six main labs. Most of the work for labs is completed in class. Successful lab completion requires attention to course materials as well as self-reflection, research, and analysis. Lab 5 cannot be completed outside of class so if you miss this day you miss this lab.

Labs graded: Exceptional = 100% / Good = 85% / Needs Serious Improvement = 75%

If you feel your lab is not adequate by the end of class you may turn it in during the next class period, but this is risky (if you forget it you fail it, so....)

GROUP LEADERSHIP = 220 points

Working in a small group you will develop a plan for one day of class using your materials from your bibliography and self-directed research. I will support you in developing ideas for class activity. You will lead mini-seminars and activities during one class session.

MAJOR PAPER = 280 points

BIBLIOGRAPHY = 80 points

LIT REVIEW = 100 points

PROPOSAL = 100 points

WORKSHOPPING = 100 points

In-class assessment and development of proposed research projects. There is no make-up for this. Miss the workshops lose the points.

FINAL EXAM = 100 points

Taken in class during the scheduled final exam time. This t/f and multiple choice test will assess your knowledge of course materials and concepts.

READ THOROUGHLY / THINK CLEARLY / ASK QUESTIONS / DO WELL