ENVS 435: ENVIRONMENTAL JUSTICE
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office hours: online by appointment

WHAT?
In this class we will consider how environmental conditions produce and are in-turn shaped by social inequality. The course is interdisciplinary with a focus on the environmental social sciences (sociology, geography, political science, law) and on the environmental humanities (philosophy, literature, history). Students will learn the basic history of, and theories/methods applied to Environmental Justice.

COURSE MATERIALS

Play TBD
Readings and videos all posted on Canvas
BRING READINGS TO CLASS (tablet, laptop, or printed copies. NO PHONE READING)
We use Canvas and the UO Library system extensively, so be sure to be familiar with how these websites work.

The UO Student Conduct Code defines academic misconduct. Students are prohibited from committing or attempting

ACADEMIC HONESTY

to commit any act that constitutes academic misconduct. For example: students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at www.libweb.uoregon.edu/guides/plagiarism/students.
Academic misconduct will be met with disciplinary action (the usual punishment is an “F” for the course).
Sexual Violence Prevention and Education http://asap.uoregon.edu/

SOME IMPORTANT UNIVERSITY RESOURCES
Center for Multicultural Academic Excellence http://cmae.uoregon.edu/
Multicultural Center http://pages.uoregon.edu/mcc/
Women's Center http://pages.uoregon.edu/women/
Teaching and Learning Center http://tlc.uoregon.edu/
Accessible Education Center http://aec.uoregon.edu/
Men's Center http://pages.uoregon.edu/uomc/
UO OUT http://lgbt.uoregon.edu/Home.aspx
TENTATIVE SCHEDULE OF EVENTS

WEEK ONE - Tuesday
  LECTURE and DISCUSSION: Environmental Inequality
  MINI LAB: Who are you? What do you want? What do you know

WEEK ONE - Thursday
  DUE: Read Taylor and Read Toxic Wastes and Race
  LECTURE: Environmental Racism and the History of EJ
  DISCUSSION: Taylor reading and ENVS/ENVCSCL
  LAB ONE: Topic selection and Web of Science

WEEK TWO – Tuesday
  DUE: Schlossberg and EJ & Sustainability
  SEMINAR: Schlossberg and Agyeman
  LAB: Finalizing Lab 1

WEEK TWO – Thursday
  DUE: Mennis
  LAB TWO: Mapping with EJ Screen Mini Project

WEEK THREE – Tuesday
  DUE: Differential Vulnerabilities & Gender Justice / Climate Justice
  LECTURE: Risk and Disaster
  SEMINAR: Differential Vulnerabilities & Gender Justice / Climate Justice

WEEK THREE – Thursday
  DUE: Climate Refugees or Migrants
  LAB THREE: Content Analysis Intro and Mini Project

WEEK FOUR – Tuesday
  DUE: Why We Gather & Breaking the Chains
  LECTURE: Food and Water Justice
  FILM: Bananaland
WEEK FOUR – Thursday
DUE: Sheppard & Brown
LAB FOUR: Food Mapping Mini-project

WEEK FIVE – Tuesday
DUE: Prince and First ⅔ of the Play Start
DISCUSS: Play and Prince
LAB FIVE: Self-Directed Study Group Meeting

WEEK FIVE – Thursday
DUE: Finish play and Complete Solo Annotated Bibliography
LAB FIVE: Self-Directed Study Group Meeting

WEEK SIX – Tuesday
DUE: Hooks and Smith, Slow Violence, LIT REVIEW
FILM: Semper Fi

WEEK SIX – Thursday
DUE: Critical EJ
SEMINAR: Critical EJ and Militarism
LAB SIX: Decolonial and critical approaches to your research

WEEK SEVEN – Tuesday
DUE: Readings for Group 1
Group 1 Seminar & Activity

WEEK SEVEN – Thursday
DUE: Readings for Group 2
Group 2 Seminar & Activity

WEEK EIGHT – Tuesday
DUE: Readings for Group 3
Group 3 Seminar & Activity

WEEK EIGHT – Thursday
DUE: Readings for Group 4
Group 4 Seminar & Activity

WEEK NINE – Tuesday
DUE: Readings for Group 5
Group 5 Seminar & Activity

WEEK NINE – Thursday
VACAY

WEEK TEN – Tuesday
DUE: Readings for Group 6
Group 6 Seminar & Activity

WEEK TEN – Thursday
DUE: Draft Proposal 2 copies
Workshopping Proposals
Mini-final review
FINAL PROPOSAL DUE on DAY OF FINAL EXAM

GRADE BREAKDOWN

LABS = 300 points
There are six main labs. Most of the work for labs is completed in class. Successful lab completion requires attention to course materials as well as self-reflection, research, and analysis. Lab 5 cannot be completed outside of class so if you miss this day you miss this lab.
Labs graded: Exceptional = 100% / Good = 85% / Needs Serious Improvement = 75%
If you feel your lab is not adequate by the end of class you may turn it in during the next class period, but this is risky (if you forget it you fail it, so....)

GROUP LEADERSHIP = 220 points
Working in a small group you will develop a plan for one day of class using your materials from your bibliography and self-directed research. I will support you in developing ideas for class activity. You will lead mini-seminars and activities during one class session.

MAJOR PAPER = 280 points
BIBLIOGRAPHY = 80 points
LIT REVIEW = 100 points
PROPOSAL = 100 points

WORKSHOPPING = 100 points
In-class assessment and development of proposed research projects. There is no make-up for this. Miss the workshops lose the points.

FINAL EXAM = 100 points
Taken in class during the scheduled final exam time. This t/f and multiple choice test will assess your knowledge of course materials and concepts.

READ THOROUGHLY / THINK CLEARLY / ASK QUESTIONS / DO WELL